Pat Hickey Wyandotte Roosevelt High School Military History (grades 10-12)

Topic: Raid on Deerfield and its role in US Military History

Objective: After completing this lesson students will understand that perspectives on what constitutes a legitimate military action may vary from people to people. Students will analyze the different viewpoints and argue the significance of the raid on Deerfield from the different points of view.

Procedure: Students will be presented with background information through lecture/powerpoint discussion and readings on the colonial/Indian wars leading to the decision of the French and Indian tribes to raid Deerfield. Teacher will use computer and projector to introduce the *Raid on Deerfield: the Many Stories of 1704* website and show the students the features and tips on navigation. The students will then be assigned to one of three groups: English, French, and Indian.

Each student will complete a worksheet from the perspective of the group assigned. Once the entire class has completed the activity they will then be placed into groups of three to share their findings with two other students. Together they will complete a second worksheet.

Raid on Deerfield	Name:	
Identifying Varying Perspectives	Hour:	Date:

## People: French

Use this website to answer the following questions. Be prepared to share your responses with other students. Use at least one primary and one secondary source. Site sources. *Raid on Deerfield: the Many Stories of 1704:* <u>http://1704.deerfield.history.museum/</u>

1. Why did you decide to participate in the raid of Deerfield?

2. Who participated in the raid from your group?

3. What was the objective of the raid?

4. What was the result of the raid? How successful was it? Provide examples.

Raid on Deerfield	Name:	
Identifying Varying Perspectives	Hour:	Date:

## People: English

Use this website to answer the following questions. Be prepared to share your responses with other students. Use at least one primary and one secondary source. Site sources. *Raid on Deerfield: the Many Stories of 1704:* <u>http://1704.deerfield.history.museum/</u>

1. Did you anticipate a raid? Why or why not? Explain.

2. How did you prepare for a possible raid on Deerfield?

3. Describe the residents of Deerfield who were present during the raid.

4. What was the result of the raid? How successful were you in defending Deerfield? Provide examples.

Raid on Deerfield	Name:	
Identifying Varying Perspectives	Hour:	Date:

## People: Indian

Use this website to answer the following questions. Be prepared to share your responses with other students. Use at least one primary and one secondary source. Site sources. *Raid on Deerfield: the Many Stories of 1704:* <u>http://1704.deerfield.history.museum/</u>

1. Why did you decide to participate in the raid of Deerfield?

2. Who participated in the raid from your group?

3. What was the objective of the raid?

4. What was the result of the raid? How successful was it? Provide examples.

Raid on Deerfield	Name:	
Identifying Varying Perspectives	Hour:	Date:

Joint Assignment: Group Number: \_\_\_\_\_

After sharing your findings with the other two students in your group answer the following questions from the French, Indian and English points of view and then as a group develop a response from your own point of view (as a historian). Use evidence from the website.

1. Was the raid on Deerfield in contested lands an unprovoked attack on an innocent civilian village, or a justified military action against a fortified settlement in Native homelands? Explain your answer. (French)

2. Was the raid on Deerfield in contested lands an unprovoked attack on an innocent civilian village, or a justified military action against a fortified settlement in Native homelands? Explain your answer. (Indian)

3. Was the raid on Deerfield in contested lands an unprovoked attack on an innocent civilian village, or a justified military action against a fortified settlement in Native homelands? Explain your answer. (English)

4. Was the raid on Deerfield in contested lands an unprovoked attack on an innocent civilian village, or a justified military action against a fortified settlement in Native homelands? Explain your answer. (Students)