Stage 1 Desired Results		
ESTABLISHED GOALS G	Transfer	
1.9- Give examples of products (goods) people buy and use.	Students will be able to independently use their learning to Understand that 18 <sup>th</sup> century people in New England, had needs and wants that were the same and different from ours today.	
1.10- Give examples of services that people do	Meaning	
for each other.	UNDERSTANDINGS Ø	ESSENTIAL QUESTIONS Q
<ul> <li>1.11- Give examples of the choices people have to make about the goods and services they buy and why they have to make choices.</li> <li>1.18- Individuals are part of families and communities and they have important traits and qualities.</li> </ul>	<ol> <li>Students will understand that</li> <li>18<sup>th</sup> century people lived in families and communities.</li> <li>18<sup>th</sup> century people had needs and wants.</li> <li>Each family and community member had an important role.</li> </ol>	<ol> <li>What was life like for an 18<sup>th</sup> century 6/7 year-old English boy/girl in New England?</li> <li>What was life like for an 18<sup>th</sup> century 6/7 year-old Indian boy/girl in New England?</li> <li>Did their lives resemble mine?</li> </ol>
		isition
1.20- Americans have a variety of different religious, community and family celebrations and customs.	<ol> <li>Students will know</li> <li>what children did in their daily lives.</li> <li>eating habits for each group.</li> <li>their homes were very different from each other.</li> <li>the challenges the people faced.</li> <li>clothing can be chosen for its purpose and/or its style or fashion.</li> </ol>	<ol> <li>Students will be skilled at</li> <li>identifying the children's chores.</li> <li>comparing and contrasting foods and where they came from.</li> <li>describing a typical home (furnishings, rooms, cooking utensils, sleeping conditions)</li> <li>identifying food, shelter, weather, and illness as challenges to survival.</li> <li>labeling clothing items and the reason for them.</li> </ol>
	Stage 2 – Evidence	
Evaluative Criteria	Assessment Evidence	
Multiple choice test Comparative Writing book	<ol> <li>TRANSFER TASK(S): TRANSFER TASK(S):</li></ol>	

Stage 3 – Learning Plan
Summary of Key Learning Events and Instruction
1. Students will gather information through instruction and research using the books and online resources listed below.
2. Students will look at hornbooks from the 17 <sup>th</sup> and 18 <sup>th</sup> centuries and create one of their own.
3. Students will use the booklet "Our Daily Life" to illustrate and write about the comparisons and differences they have learned about in
the lives of an 18 <sup>th</sup> century Indian child, English settler child and themselves.
Supporting Materials
Books:
Furnishing the Frontier- Historic Deerfield: furnishings
The Courage of Sarah Noble, Alice Dalgleish
1621: A New Look at Thanksgiving, Margaret Bruchac
Series: A Child's Day, A One Room School, Homecrafts, Visiting a Village and The Kitchen, Bobbie Kalman
If You Lived in Colonial Times, Ann McGovern
Series: Samuel Eaton's Day, Sarah Morton's Day, On the Mayflower, Kate Waters
"The New England Primer" <a href="http://www.memorialhall.mass.edu/classroom/curriculum_6th/lesson12/resources/L99_139_1.html">http://www.memorialhall.mass.edu/classroom/curriculum_6th/lesson12/resources/L99_139_1.html</a>
Other:
<ul> <li>Dress Up!: 1700s Wobanaki Indian boy and girl; 1770s girl <a href="http://www.americancenturies.mass.edu/activities/dressup/index.html">http://www.americancenturies.mass.edu/activities/dressup/index.html</a></li> </ul>
<ul> <li>Video Demonstrations of Early American Tools: hand cards, great wheel, niddy noddy, broad axe</li> </ul>
http://www.americancenturies.mass.edu/activities/tools/index.html

- Artifacts- Household objects: copper kettle, covered basket, cradle, gate leg table, wooden bowl, steatite vessel, carved chest, chairs <u>http://1704.deerfield.history.museum/list/artifacts/household.do</u>
- Historical documents: David Hoyt inventory <u>http://1704.deerfield.history.museum/popups/artifacts.do?shortName=Inventory</u>



Our Daily Life 1700 and 2013

Written and illustrated by:

### Our Lessons

Draw and write about something each child learned from their family.

A Pocumtuck Child	A Deerfield Child	Me 2013

## Our Chores

Draw and write about how each child helped their family.

A Pocumtuck Child	A Deerfield Child	Me 2013

## Our Homes

Draw and write about the home of each child.

A Pocumtuck Child	A Deerfield Child	Me 2013

## Our Food

Draw and write about the food each child would eat.

A Pocumtuck Child	A Deerfield Child	Me 2013

# Our Clothing

Draw and write about the clothing each child would wear.

A Pocumtuck Child	A Deerfield Child	Me 2013