

The Triangle Trade using Primary Documents Dorothy Morris-Ross

Lesson Component	Strategy	Lesson Plan
Reading Strategy	The Cheyenne 7	Main Idea
Introduction	Anticipation Guides Warm up	Warm Up See Link https://docs.google.com/presentation/d/1o-uB18iFdCFE09DsARXv3QyzBIOV7jFr3hzlCtVs/edit?usp=sharing
Good Things	Ask students to share “good things” before debriefing lesson introduction.	Completed after students write their warm-up
Lesson Objective		1.1. STUDENTS WILL DESCRIBE THE INTERACTIONS AMONG NATIVE AMERICANS, EUROPEANS AND AFRICANS IN COLONIAL AMERICA
1* Turn and Talk	Give students an opportunity to discuss the lesson’s objective.	What will you learn today?

Direct Instruction Key idea(s) I plan to teach.	Rotating Texts	The Atlantic Slave Trade - Crash course https://www.bing.com/videos/search?q=triangular+slave+trade+-+crash+course&view=detail&mid=9DED698C9624E29C353D9DED698C9624E29C353D&FORM=VIRE Atlantic Slave Trade Reading (Review).
2 nd Turn and Talk	Students discuss key ideas from Direct Instruction to help clarify confusion.	What are the expectations of today's activity?
Guided Practice Teacher observes students as they complete task.		Teacher explains activity and assigns students a particular ship. Students research manifests of assigned ship involved in the Atlantic Slave Trade. They then create a chart showing the cargo of each ship going in both directions. They share their charts with the class.
Transition Check-in point, if the activity from the first part of the lesson will be continued during second half.	Poll	Take poll to see how students are progressing. Is more time needed? Can they finish by the end of the period?
Closure	Ticket Out the Door • Turn and Talk	Ticket Out the door: 1. What did you learn? 2. What questions did you still have?

List of Ships

The Dobson

The Wyatt

The Grand Turk

The Amistad

Tecora

Aurore

Whydan

Henrietta Marie

Lomboko

Antelope

The Wanderer

Sunny South

Fredensborg

Hope

Duc Du Maine

Meermin

The Triangle Trade

Criteria	Ratings			Pts
This criterion is linked to a Learning Outcome. Answers all parts of the assignment	All parts of the assignment are completed 5.0 pts	Some parts of the assignment are completed 3.0 pts	The assignments was not attempted 0.0 pts	5.0 pts
This criterion is linked to a Learning Outcome. Evidence of Skill	To the extent that the assignment requires skilled use of a technique, the student's work demonstrates mastery 5.0 pts	Applies the skill, but not to mastery level. 3.0 pts	Does not attempt the skill 0.0 pts	5.0 pts
This criterion is linked to a Learning Outcome. Quality of writing	Writing is clearly organized and thoughtful. Writing contains style and structure. 5.0 pts	Writing lacks organization, but manages to convey intended message in logical structure. 3.0 pts	Writing lacks organization and structure 1.0 pts	5.0 pts
This criterion is linked to a Learning Outcome. Language and Grammar	No grammar, spelling, or punctuation errors. 5.0 pts	A few grammatical, spelling, or punctuation errors. 3.0 pts	A distracting number of grammatical, spelling, or punctuation errors. 0.0 pts	5.0 pts
Total Points: 20.0				